

Indiana Academic Standards High School United States History

At the high school level, the *Indiana Academic Standards for Social Studies* provide standards for specific courses that focus on one or more of the five content areas that make up the core of the social studies curriculum: History, Civics and Government, Geography, Economics, and Individuals, Society, and Culture (psychology, sociology, and anthropology). One of these content areas is the major focus of the course while the other areas play supporting roles or become completely integrated into the subject. Supporting content areas are indicated in parenthesis. Each high school course continues to develop skills for thinking, inquiry and research, and participation in a democratic society.

These academic standards were passed by the Education Roundtable July 25, 2001, and the Indiana Department of Education passed these standards August 2, 2001.

The goal of social studies education is the development of informed, responsible citizens who participate effectively in our democracy. The *Academic Standards for Social Studies* addresses this goal by integrating a strong knowledge base with the skills for inquiry, thinking, and participation.

The following pages list the social studies academic standards that this curriculum packet fulfills.

If you would like see the current academic standards visit the Indiana Department of Education website at: <http://doe.state.in.us/standards/welcome.html>

Standard 2**Development of the Industrial United States: 1870 to 1900**

Students will examine the political, economic, social, and cultural development of the United States during the period from 1870 to 1900.

This curriculum packet meets these academic standards: USH.2.1, USH.2.2, USH.2.3, USH.2.5, USH.2.8, USH.2.10, USH.2.11

Standard 3**Emergence of the Modern United States: 1897 to 1920**

Students will examine the political, economic, social, and cultural development of the United States during the period from 1897 to 1920.

This curriculum packet meets these academic standards: USH.3.2, USH.3.4

Standard 4**The Modern United States In Prosperity and Depression: 1920-1940**

Students will examine the political, economic, social, and cultural development of the United States during the period from 1920 to 1940.

This curriculum packet meets these academic standards: USH.4.1, USH.4.4, USH.4.5, USH.4.7